Listening 2: Lesson 1A, Exercise 3

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| 1 | |
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| Woman | George, please apologise to your brother. |
| George | No, I won't. |
| Woman | You were very rude to him. |
| George | I'm not going to apologise. |
| Woman | George! |
| George | No. I refuse to apologise. |
| 2 | |
| Girl | Hi, Marcus. Ooh, can I have one of your chocolates? |
| Marcus | Um, well I haven't got many left. |
| Girl | Really? |
| Marcus | Yes. Look. |
| Girl | You've nearly eaten the whole bag! |
| Marcus | Well? |
| Girl | Can I have just one, please? |
| Marcus | No, sorry. I'm saving these for later. |
| 3 | |
| Dad | Harriet, when's your maths exam? |
| Harriet | Next Monday. |
| Dad | Hadn't you better do some more revision? |
| Harriet | It's OK, Dad. I've got it all planned. I'm revising every night this week. Then I'm taking Friday evening off. Then Jenny and I are getting together to look at some past exam papers on Saturday. Then it's last minute revision on Sunday. |
| Dad | Oh, OK. Very good. |
| 4 | |
| Воу | Have you seen what Finn's wearing today? |
| Girl | No. What? |
| Воу | An old jacket from the 1980s. He got it in a charity shop. |

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| Girl | What's wrong with that? |
|-------|--|
| Воу | Nothing at all. But who wears jackets like that nowadays? |
| Girl | l think it's cool. Unusual, maybe, but cool. |
| 5 | |
| Воу | Where's Hannah? She's really late. |
| Girl | I don't know. She isn't usually late. |
| Воу | Well, the film starts in ten minutes. I think we should go in. |
| Girl | She won't be able to find us, though, will she? |
| Воу | That's her problem. |
| Girl | You go in, then, and get the tickets. I'll wait a bit longer for her. I'm sure she'll turn up in a minute. |
| 6 | |
| Воу | What do you want to do when you leave school, Cerys? Are you going to get a job? |
| Cerys | No, I want to study medicine. |
| Воу | Really? |
| Cerys | I want to study at Oxford because it has one of the best medical schools in the country, and I want to get a really good job once I graduate. |
| Воу | Difficult to get into, then, I guess. |
| Cerys | Difficult, yes – it's one of the best universities – but not impossible. |

Listening 3: Lesson 1C, Exercise 4

She felt excited. They were all talking about her – and in a kindly way. She was ashamed for the first scared feeling that had come to her. Of a sudden she loved all of the family and a tightness came in her throat.

'About how much money is in it?' she asked.

'Ten dollars.'

'Ten dollars a week?'

'Sure,' Hazel said. 'Did you think it would be only ten a month?'

'Portia don't make but about that much.'

'Oh, colored people – ' Hazel said.

Mick rubbed the top of her head with her fist. 'That's a whole lot of money. A good deal.'

'It's not to be grinned at,' Bill said. 'That's what I make.'

Mick's tongue was dry. She moved it around in her mouth to gather up spit enough to talk. 'Ten dollars a week would buy about fifteen fried chickens. Or five pairs of shoes or five dresses. Or installments on a radio.' She thought about a piano, but she did not mention that aloud.

'It would tide us over,' their Mama said. 'But at the same time I rather keep Mick at home for a while. Now, when Etta – '

'Wait!' She felt hot and reckless. 'I want to take the job. I can hold it down. I know I can.'

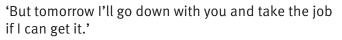
'Listen to little Mick,' Bill said.

Their Dad picked his teeth with a matchstick and took his feet down from the banisters. 'Now, let's not rush into anything. I rather Mick take her time and think this out. We can get along somehow without her working. I mean to increase my watch work by sixty per cent soon as -'

'I forgot,' Hazel said. 'I think there's a Christmas bonus every year.'

Mick frowned. 'But I wouldn't be working then. I'd be in school. I just want to work during vacation and then go back to school.'

'Sure,' Hazel said quickly.



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It was as though a great worry and tightness left the family. In the dark they began to laugh and talk. Their Dad did a little trick for George with a matchstick and a handkerchief. Then he gave the kid fifty cents to go down to the corner store for Coca-Colas to be drunk after supper.

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Listening 4: Lesson 1F, Exercises 1 and 2

The photo shows two teenage boys. I'd say they were about fifteen or sixteen years old. It's clear from the photo that they are in school, because they are standing in front of lockers and they are wearing school uniform. The uniform is black trousers, black shoes, white shirt and red and green striped tie. Both boys have got short dark hair. They are obviously friends as they are chatting together. They look relaxed and they are smiling. I should think it's break time, or maybe after school.

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Listening 5: Lesson 1F, Exercise 4

| Examiner | Do you think the boys in photo A mind wearing school uniform? Why do you think so? |
|-----------|---|
| Candidate | I think it's quite difficult to tell from the photo. They are dressed quite smartly and, as I said, they look relaxed. But they haven't done their ties up properly, so perhaps they don't like wearing them. On balance, I'd say that they'd probably prefer not to be wearing a uniform. |
| Examiner | Do you think school uniform is a good idea? Why do you think so? |
| Candidate | I think a uniform is a good idea because it means that everyone wears the same thing and people don't need to be self-conscious about their clothes. Students don't spend ages in the morning deciding what to wear. Uniforms are also cheap, so it's better for their parents, especially if they aren't particularly well-off. I also believe that a uniform gives the students a sense of identity, of belonging to the school. |