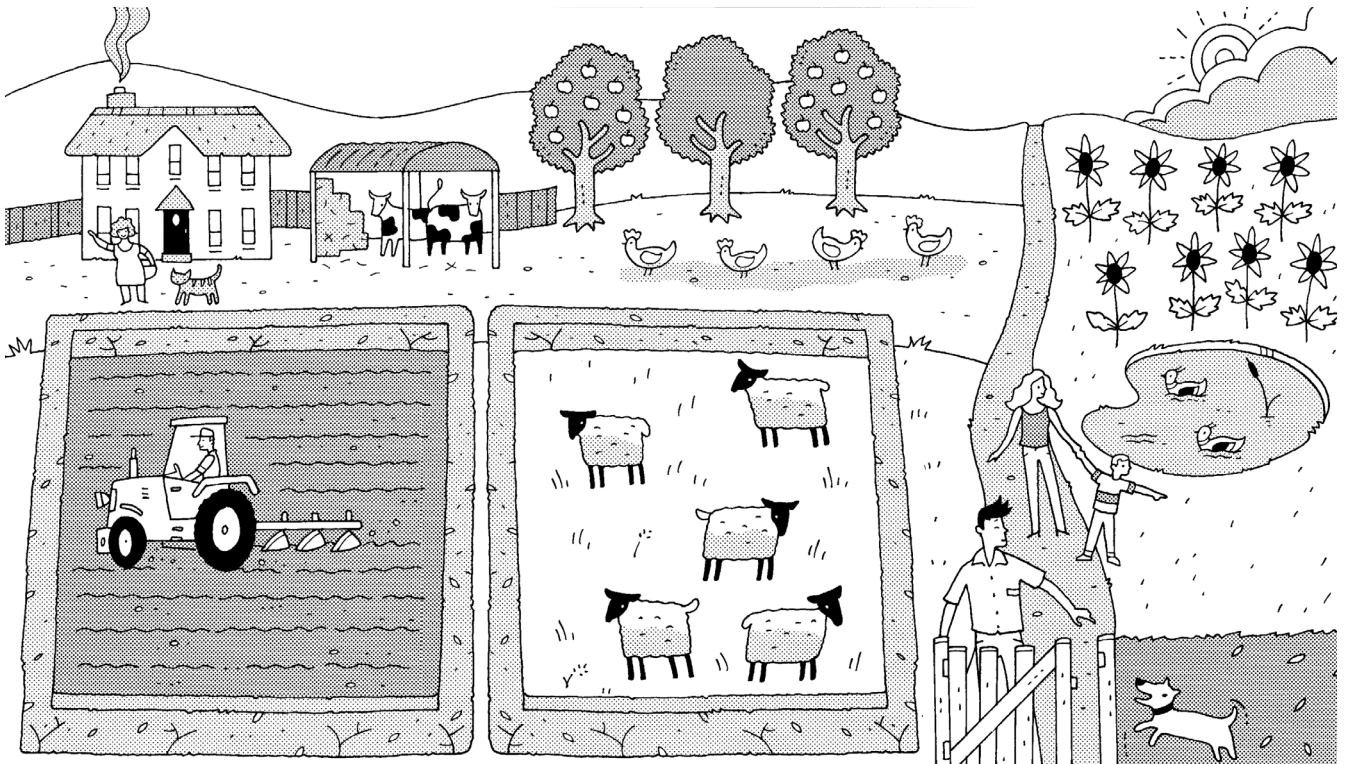
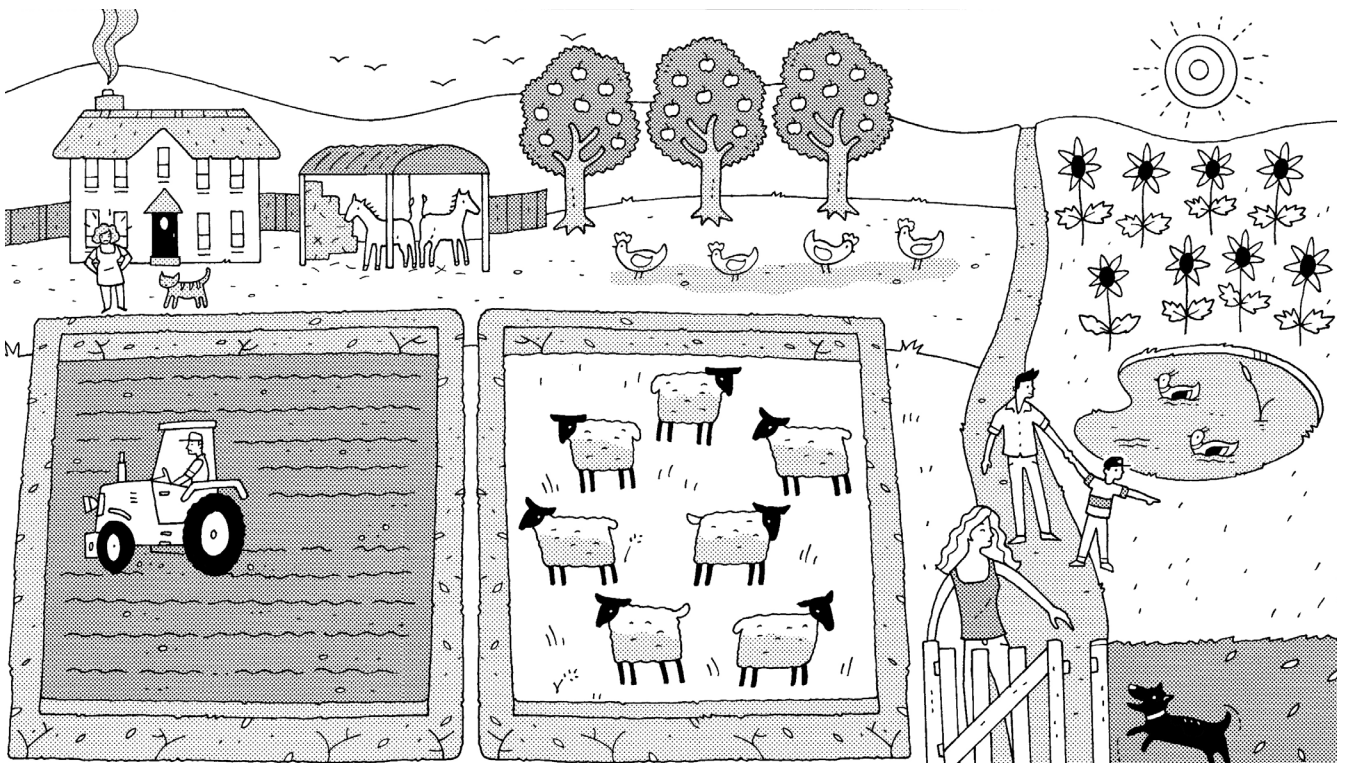


Picture A



Picture B



3F Spot the differences

Aims To practise language to describe a picture and review farm-related vocabulary from Unit 3

Time 20 minutes

Materials 1 handout for each pair of students; a large picture / poster would help with the initial language review / presentation.

- First, review / present useful language for describing a picture. The language covered should include location language, *there is / are* and present continuous (including interrogative forms). It would probably be a good idea to write some of this language up on the board, and leave it there during the activity to help weaker students.
- Then put students into A/B pairs and give them a picture each, making it clear that they must not show their partner their picture. Tell them that they should describe their picture and ask questions about their partner's to determine the ten differences between them. When they find a difference, they should circle it on their sheet.

ANSWER KEY

Picture A	Picture B
Cloud over the sun.	No cloud.
Five sheep in the field.	Seven sheep in the field.
Tractor is pulling a plough.	No plough.
Cows in the barn.	Horses in the barn.
No birds in the sky.	Birds in the sky.
Dog is white.	Dog is black.
Child isn't wearing a cap.	Child is wearing a cap.
Man is opening the gate.	Woman is opening the gate.
Two trees have apples.	Three trees have apples.
Farmer's wife is smiling and waving.	Farmer's wife looks angry and has hands on her hips.

- During feedback, draw attention to contrastive stress, e.g. In picture **A**, the dog is **white**, but in picture **B**, it's **black**.