

### Listening 18: Lesson 5A, Exercise 3

- Speaker 1** Well, my computer was really useful last year because I was studying abroad. I couldn't speak the language very well, so I liked watching my favourite TV shows from home in English. I used to log on to my favourite website when I got back to my flat each day and see what programmes there were. It didn't cost much to view them and it was a great way of relaxing after sitting in lectures all day.
- Speaker 2** I often get a bit distracted while I'm doing my homework, because I've usually got my computer on and my friends are always sending me messages. I probably spend more time chatting with them and updating my profile than I do finishing my homework. The worst thing is that our internet connection is really slow; it's really frustrating waiting for stuff to load!
- Speaker 3** I'm studying history and although our teacher's really good, I still have to research a lot of facts before I can write my assignments. We have quite a lot of homework and I really don't know how I'd manage without my computer. There are pages and pages of information on the Internet – you just have to scroll down until you find the information that you need. It's easy really.
- Speaker 4** I went travelling last year with a friend of mine and we decided that we'd save a lot of time if we set up our own web page to stay in touch with our friends and family back home. We took turns to write on it and tell everyone what we'd been doing each day, and we also had a message board for people to leave comments. I'm really glad we did it, because we've now got a great record of our trip.

### Listening 19: Lesson 5C, Exercise 4

- Linda** Hi Alex. What are you doing? Chatting on Facebook again?
- Alex** No Linda, believe it or not I'm looking up something for a science project we're doing at school. The best project gets a prize ...
- Linda** Really? So, what's it about?
- Alex** Well, I don't know if you know, but there are some time capsules which they've sent into space. They were launched into space inside the Voyager 1 and Voyager 2 spacecrafts ages ago. They recorded a lot of information, like sounds and photos, onto records – you know, the kind that they used to use to play music.
- Linda** What? You mean like those old things my mum and dad used to listen to? Why would they do that? The aliens would need some sort of machine to play the records if they found them, wouldn't they?
- Alex** Yeah, I suppose so.
- Linda** Well, that isn't very practical, is it?
- Alex** What do you mean?
- Linda** It isn't easy to find a record player in the shops on Earth these days, never mind in space! I think it's a waste of money sending those time capsules into space.
- Alex** Well, I don't agree with you. Think how important it might be for other life forms on other planets to discover things about planet Earth! And for us to make contact with other beings in space. In my opinion, a time capsule is a great way of showing them something about us.
- Linda** Only if they have the right machine to play the records! Anyway, I don't actually believe that there are other life forms on other planets.
- Alex** Well, I do. You have to remember that we still don't know that much about space. We still have only a limited amount of information about our own solar system, and there are other galaxies as well.
- Linda** Well, I'll tell you what I really think. I think we've got enough problems here on Earth without worrying about life in outer space and time capsules.
- Alex** Yeah, well. Perhaps you're right. Anyway, are you going to help me with my project?

### Listening 20: Lesson 5F, Exercise 4

- Megan** Hi David. What are you doing this weekend?
- David** Well, I'm playing basketball on Saturday morning. I'm going to go to bed early tonight.
- Megan** Have you got any plans for Saturday afternoon?
- David** Yes. My parents want to get me some clothes for my birthday, so I think I'll go shopping in the afternoon.
- Megan** What about in the evening?
- David** In the evening, we're having dinner with some friends. Are you free on Sunday, Megan?
- Megan** I'm going swimming in the morning, but I'm not doing anything after that.
- David** Shall we go for a walk in the park?
- Megan** Great idea. Let's meet on Sunday afternoon at 2.30.
- David** OK. I'll call you before to check you can still come.